



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 02

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2011-2012 NCLB Report Card



SAU: RSU 02
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	182	178	98		74	73	12	62	20	6	178	0	
	2010-2011	161	159	99		75	70	8	67	19	6	157	2	0
Female	2009-2010	81	79	98		70	76	15	54	20	10			
	2010-2011	72	72	100		83	74	10	74	13	4			
Male	2009-2010	101	99	98		78	69	10	68	19	3			
	2010-2011	89	87	98		68	66	6	62	24	8			
Caucasian/White	2009-2010	172	169	98		74	74	13	61	20	7			
	2010-2011	155	153	99		74	71	8	66	20	7			
African American/Black	2009-2010	3	3	100			46							
	2010-2011	3	3	100			43							
Hispanic	2009-2010	2	2	100			58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	5	4	80			71							
	2010-2011	2	2	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	85	85	100		74	62	8	66	20	6			
	2010-2011	75	73	97		68	58	4	64	22	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	39	37	95		46	38	5	41	35	19			
	2010-2011	23	21	91		43	34	<1	43	29	29			
Limited English Proficient	2009-2010	4	3	75			45							
	2010-2011	1	1	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 02
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	169	167	99		65	67	19	46	25	10	163	4	
	2010-2011	187	186	99		71	67	13	58	18	11	184	2	0
Female	2009-2010	79	78	99		77	71	23	54	17	6			
	2010-2011	87	87	100		72	72	18	54	16	11			
Male	2009-2010	90	89	99		55	63	16	39	31	13			
	2010-2011	100	99	99		70	63	8	62	19	11			
Caucasian/White	2009-2010	163	161	99		65	68	18	47	25	11			
	2010-2011	179	178	99		71	68	13	58	17	11			
African American/Black	2009-2010	3	3	100			43							
	2010-2011	2	2	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	3	3	100			71							
	2010-2011	4	4	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	79	78	99		56	56	15	41	29	14			
	2010-2011	90	89	99		63	56	7	56	21	16			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	34	33	97		27	34	3	24	52	21			
	2010-2011	31	30	97		30	29	7	23	27	43			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	3	3	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 02
Grade: 05



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	161	159	99		79	72	19	59	20	1	156	3	
	2010-2011	173	171	99		65	70	12	54	25	9	163	8	1
Female	2009-2010	92	91	99		85	78	29	56	13	2			
	2010-2011	82	81	99		77	75	21	56	19	5			
Male	2009-2010	69	68	99		71	67	7	63	29	<1			
	2010-2011	91	90	99		56	66	3	52	31	13			
Caucasian/White	2009-2010	155	153	99		78	73	19	59	21	1			
	2010-2011	162	161	99		65	71	12	52	26	9			
African American/Black	2009-2010	3	3	100			57							
	2010-2011	4	4	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	2	2	100			73							
	2010-2011	4	3	75			68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	68	66	97		71	62	14	58	27	2			
	2010-2011	78	78	100		55	60	3	53	29	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	27	25	93		32	36	4	28	64	4			
	2010-2011	32	31	97		26	34	<1	26	39	35			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	1	0	0			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 02
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	153	153	100		78	68	18	60	16	5	150	3	
	2010-2011	161	160	99		66	72	12	54	27	7	155	5	1
Female	2009-2010	90	90	100		82	74	20	62	13	4			
	2010-2011	85	84	99		70	76	18	52	24	6			
Male	2009-2010	63	63	100		73	63	16	57	21	6			
	2010-2011	76	76	100		62	68	5	57	30	8			
Caucasian/White	2009-2010	148	148	100		78	69	18	60	17	5			
	2010-2011	155	154	99		67	73	12	55	26	7			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	3	3	100			70							
	2010-2011	3	3	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	66	66	100		70	56	6	64	21	9			
	2010-2011	68	68	100		56	60	9	47	32	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	31	31	100		39	29	6	32	39	23			
	2010-2011	29	29	100		24	33	3	21	45	31			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	0	0			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: RSU 02
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	163	162	99		66	69	6	60	27	7	160	2	
	2010-2011	154	153	99		69	66	10	59	18	12	149	4	0
Female	2009-2010	75	75	100		75	76	5	69	24	1			
	2010-2011	90	89	99		75	73	11	64	18	7			
Male	2009-2010	88	87	99		59	62	6	53	29	13			
	2010-2011	64	64	100		61	59	8	53	19	20			
Caucasian/White	2009-2010	157	156	99		67	69	6	62	25	8			
	2010-2011	151	150	99		69	67	10	59	19	13			
African American/Black	2009-2010	3	3	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	2	2	100			64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	73	72	99		58	57	4	54	33	8			
	2010-2011	65	64	98		58	52	2	56	19	23			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	29	28	97		46	28	7	39	36	18			
	2010-2011	29	29	100		24	25	<1	24	28	48			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	1	1	100			40							

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2011-2012 NCLB Report Card



SAU: RSU 02
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	159	156	98		58	68	6	51	35	7	154	2	
	2010-2011	166	165	99		70	72	8	62	25	5	164	1	0
Female	2009-2010	75	74	99		72	76	9	62	26	3			
	2010-2011	77	77	100		79	78	12	68	17	4			
Male	2009-2010	84	82	98		45	61	4	41	44	11			
	2010-2011	89	88	99		63	68	6	57	32	6			
Caucasian/White	2009-2010	152	149	98		58	69	6	52	36	7			
	2010-2011	160	159	99		71	73	9	62	24	5			
African American/Black	2009-2010	6	6	100			50							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	77	75	97		51	56	4	47	37	12			
	2010-2011	73	72	99		60	61	6	54	32	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	32	30	94		23	26	<1	23	47	30			
	2010-2011	27	26	96		35	32	<1	35	42	23			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	1	1	100			49							

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2011-2012 NCLB Report Card



SAU: RSU 02
Grade: High School



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	177	174	98		46	47	8	38	32	22	166	8	
	2010-2011	155	152	98		50	50	9	41	32	18	148	4	0
Female	2009-2010	94	94	100		51	49	9	43	31	18			
	2010-2011	75	72	96		53	54	7	46	26	21			
Male	2009-2010	83	80	96		40	46	8	33	34	26			
	2010-2011	80	80	100		48	46	11	36	36	16			
Caucasian/White	2009-2010	172	169	98		47	48	8	38	33	21			
	2010-2011	147	144	98		50	51	9	41	31	19			
African American/Black	2009-2010	4	4	100			28							
	2010-2011	5	5	100			23							
Hispanic	2009-2010	0	0				42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	1	1	100			41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	65	63	97		40	31	10	30	33	27			
	2010-2011	60	59	98		39	34	7	32	37	24			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	35	32	91		25	16	6	19	25	50			
	2010-2011	31	31	100		26	17	10	16	23	52			
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	1	1	100			9							

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2011-2012 NCLB Report Card



SAU: RSU 02
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	182	179	98		56	62	13	43	27	17	179	0
	2010-2011	161	159	99		52	61	12	40	33	15	157	2
Female	2009-2010	81	80	99		50	61	11	39	26	24		
	2010-2011	72	72	100		43	59	10	33	36	21		
Male	2009-2010	101	99	98		62	63	15	46	27	11		
	2010-2011	89	87	98		60	64	14	46	30	10		
Caucasian/White	2009-2010	172	169	98		57	63	14	43	26	17		
	2010-2011	155	153	99		53	63	12	41	33	14		
African American/Black	2009-2010	3	3	100			31						
	2010-2011	3	3	100			30						
Hispanic	2009-2010	2	2	100			52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	5	5	100			65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	85	85	100		44	50	9	34	36	20		
	2010-2011	75	73	97		47	49	4	42	40	14		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	39	37	95		35	33	5	30	24	41		
	2010-2011	23	21	91		29	35	<1	29	43	29		
Limited English Proficient	2009-2010	4	4	100			35						
	2010-2011	1	1	100			29						

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2011-2012 NCLB Report Card



SAU: RSU 02
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	169	167	99		60	62	15	45	25	16	163	4
	2010-2011	187	186	99		53	60	15	38	33	15	184	2
Female	2009-2010	79	78	99		63	62	18	45	24	13		
	2010-2011	87	87	100		48	60	10	38	36	16		
Male	2009-2010	90	89	99		57	63	12	45	25	18		
	2010-2011	100	99	99		57	61	19	37	30	13		
Caucasian/White	2009-2010	163	161	99		59	63	14	45	25	16		
	2010-2011	179	178	99		52	61	15	37	34	15		
African American/Black	2009-2010	3	3	100			36						
	2010-2011	2	2	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	3	3	100			65						
	2010-2011	4	4	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	79	78	99		53	50	10	42	26	22		
	2010-2011	90	89	99		38	48	8	30	39	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	34	33	97		39	36	9	30	33	27		
	2010-2011	31	30	97		20	31	13	7	30	50		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	3	3	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 02
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	161	159	99		65	64	20	45	21	14	156	3
	2010-2011	173	171	99		59	61	14	45	19	22	163	8
Female	2009-2010	92	91	99		63	64	20	43	23	14		
	2010-2011	82	82	100		59	61	20	39	21	21		
Male	2009-2010	69	68	99		69	64	21	49	18	13		
	2010-2011	91	89	98		60	61	9	51	17	24		
Caucasian/White	2009-2010	155	153	99		65	65	20	45	20	14		
	2010-2011	162	160	99		60	62	14	46	18	23		
African American/Black	2009-2010	3	3	100			37						
	2010-2011	4	4	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	2	2	100			67						
	2010-2011	4	4	100			59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	68	66	97		55	51	11	44	32	14		
	2010-2011	78	77	99		43	47	5	38	25	32		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	27	25	93		44	34	8	36	24	32		
	2010-2011	32	31	97		29	30	3	26	26	45		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 02
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	153	153	100		67	63	23	44	22	12	150	3
	2010-2011	161	161	100		52	64	20	32	29	20	156	5
Female	2009-2010	90	90	100		61	62	18	43	27	12		
	2010-2011	85	85	100		48	63	19	29	33	19		
Male	2009-2010	63	63	100		75	63	30	44	14	11		
	2010-2011	76	76	100		55	64	21	34	24	21		
Caucasian/White	2009-2010	148	148	100		67	64	23	44	22	11		
	2010-2011	155	155	100		52	65	19	32	28	20		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	3	3	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	66	66	100		50	49	9	41	33	17		
	2010-2011	68	68	100		41	50	9	32	32	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	31	31	100		45	29	10	35	39	16		
	2010-2011	29	29	100		24	28	7	17	28	48		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 02
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	163	162	99		54	60	19	35	29	17	160	2
	2010-2011	154	153	99		56	58	12	44	27	17	149	4
Female	2009-2010	75	75	100		52	59	15	37	33	15		
	2010-2011	90	89	99		55	59	9	46	27	18		
Male	2009-2010	88	87	99		55	61	22	33	25	20		
	2010-2011	64	64	100		58	58	17	41	27	16		
Caucasian/White	2009-2010	157	156	99		55	61	19	36	29	16		
	2010-2011	151	150	99		56	60	13	43	27	17		
African American/Black	2009-2010	3	3	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	73	72	99		44	46	11	33	33	22		
	2010-2011	65	64	98		38	44	3	34	36	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	29	28	97		46	25	7	39	29	25		
	2010-2011	29	29	100		31	22	3	28	28	41		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 02
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	159	156	98		53	60	9	44	28	20	154	2
	2010-2011	166	165	99		51	59	18	33	25	24	164	1
Female	2009-2010	75	74	99		54	60	7	47	30	16		
	2010-2011	77	77	100		52	58	14	38	23	25		
Male	2009-2010	84	82	98		51	59	11	40	26	23		
	2010-2011	89	88	99		50	60	20	30	26	24		
Caucasian/White	2009-2010	152	149	98		54	60	9	45	28	19		
	2010-2011	160	159	99		53	60	18	35	24	23		
African American/Black	2009-2010	6	6	100			34						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	77	75	97		37	45	5	32	41	21		
	2010-2011	73	72	99		39	44	7	32	29	32		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	32	30	94		17	21	7	10	33	50		
	2010-2011	27	26	96		15	22	<1	15	35	50		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	1	1	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 02
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	177	174	98		37	45	6	30	43	21	166	8
	2010-2011	155	152	98		43	49	3	40	33	24	148	4
Female	2009-2010	94	94	100		40	43	4	36	45	15		
	2010-2011	75	72	96		43	47	<1	43	31	26		
Male	2009-2010	83	80	96		33	47	9	24	40	28		
	2010-2011	80	80	100		43	51	5	38	35	23		
Caucasian/White	2009-2010	172	169	98		38	46	7	31	42	20		
	2010-2011	147	144	98		43	50	3	40	34	23		
African American/Black	2009-2010	4	4	100			22						
	2010-2011	5	5	100			21						
Hispanic	2009-2010	0	0				40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	1	1	100			51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	65	63	97		32	28	8	24	43	25		
	2010-2011	60	59	98		34	31	2	32	34	32		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	35	32	91		34	14	16	19	16	50		
	2010-2011	31	31	100		19	15	<1	19	19	61		
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	1	1	100			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 02
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	177	173	98		58	64	6	52	34	9	165	8
Female													
	2010-2011	83	82	99		62	64	6	56	29	9		
Male													
	2010-2011	94	91	97		54	65	5	48	37	9		
Caucasian/White													
	2010-2011	166	163	98		58	66	6	52	34	9		
African American/Black													
	2010-2011	4	3	75			32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	4	4	100			68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	76	74	97		50	53	3	47	38	12		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	34	34	100		32	36	3	29	47	21		
Limited English Proficient													
	2010-2011	1	1	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 02
Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	169	165	98		74	71	20	54	20	6	163	2
Female													
	2010-2011	79	79	100		72	69	14	58	23	5		
Male													
	2010-2011	90	86	96		76	73	26	50	17	7		
Caucasian/White													
	2010-2011	162	159	98		74	72	21	53	20	6		
African American/Black													
	2010-2011	2	2	100			46						
Hispanic													
	2010-2011	2	2	100			59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	64	61	95		64	60	10	54	26	10		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	30	27	90		67	41	4	63	19	15		
Limited English Proficient													
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 02
Grade: High School



MAINE
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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	155	151	97		39	44	3	36	33	28	147	4																		
Female																															
	2010-2011	75	73	97		34	40	1	33	34	32																				
Male																															
	2010-2011	80	78	98		44	48	5	38	32	24																				
Caucasian/White																															
	2010-2011	147	144	98		41	45	3	38	31	28																				
African American/Black																															
	2010-2011	5	4	80			19																								
Hispanic																															
	2010-2011	0	0				37																								
Asian or Pacific Islander																															
	2010-2011	0	0				49																								
American Indian or Native Alaskan																															
	2010-2011	0	0				26																								
Economically Disadvantaged																															
	2010-2011	60	57	95		28	29	2	26	40	32																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	31	29	94		14	14	<1	14	31	55																				
Limited English Proficient																															
	2010-2011	1	1	100			10																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 02
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		72	69		99	99		56	61		96	95
Caucasian/White		99	99		71	70		99	99		56	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		99	99		63	58		99	99		44	48			
Students with Disabilities		96	98		35	33		96	98		26	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 02
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		70	70		100	99		53	61		96	95
Caucasian/White		100	99		71	71		100	99		54	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		60	58		99	99		39	47			
Students with Disabilities		99	98		29	30		99	98		23	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 02
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		48	49		98	96		40	47		85	83
Caucasian/White		98	96		49	50		98	96		40	48		85	83
African American/Black		*	93		*	26		*	93		*	22		100	73
Hispanic		*	90		*	44		*	90		*	38		100	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		67	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		98	94		39	33		98	94		32	30		74	71
Students with Disabilities		*	91		25	17		*	91		26	15		70	65
Limited English Proficient		*	94		*	11		*	94		*	16		50	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: RSU 02



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	109	23	51	10	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	3

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.24		0.54

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: RSU 02



MAINE
DEPARTMENT OF EDUCATION

Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	99	93
Students with Disabilities	90	77	93	81
Limited English Proficient	100	90	100	76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	12	59	18	11	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	9	62	24	5	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: RSU 02



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Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	99	92
Students with Disabilities	90	92	93	88
Limited English Proficient	100	92	100	90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	14	38	33	15	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	18	33	25	24	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met